INQUIRY ACTION PLAN





	Outcomes	Actions	Strategic Lead	Deadline
	Overarching Governance A	ns		
1.	Scottish Borders Council can demonstrate robustness and momentum in the delivery of all actions	Creation of a Review Group, whose responsibility is to lead the improvements agreed and ensure delivery. Agree the Terms of Reference for the Review Group and achieve sign off by the Portfolio Holder for Education	Chief Executive	May 2022
	associated with the Inquiry.	Create a clear reporting mechanism which demonstrates progress against all actions and changes agreed by the Review Group, and achieve sign off by Executive Committee		
2.	Effective involvement and engagement with appropriate Scottish Government	Establish and maintain lines of reporting with the Care Inspectorate and agree frequency of updates required	Director – Social Work & Practice	May 2022
	agencies assures high quality and best practice. Open and effective communication with local partners and key stakeholders ensures collective responsibility (e.g Police, Health).	Undertake self-assessment to identify and plan improvement for all Specialist Provisions across the Scottish Borders and work with Education Scotland to ensure robust inspection and learning to rebuild confidence across communities.		
		Consider appropriate review opportunities for any policy or process changes throughout the entirety of this work. This could, for example, come from the Improvement Service, Education Scotland, Care Inspectorate, or from other Local Authorities.		
3.	Open and effective communication with local partners and key stakeholders	Provide reporting to the Critical Services Oversight Group (CSOG) for the delive of the Inquiry Action Plan. Initially there will be an update at each CSOG meetin		May 2022
	ensures collective responsibility (e.g Police, Health).	Consider the Terms of Reference for CSOG in light of the Inquiry report and its recommendations	CSOG	August 2022
		Creation of a Communications Plan that aligns to the Review Group and the work it delivers. Engagement with all stakeholders including parents and young people must be central to this.	Chief Executive	June 2022
		Identify and create opportunities for engagement and consultation with stakeholders, to include parents and young people, on appropriate actions.	Director – Education & Lifelong Learning	Ongoing
		Discuss with the Trade Unions, where appropriate, regarding any changes to Disciplinary Procedures and Guidelines or other relevant matters.	Director – People, Performance & Change	Ongoing

	Outcomes		Actions	Strategic Lead	Deadline
		es its	e 53) child protection training for staff.		
	the importance of acting upon singlethe relevance of child protection proc	to be p ort cor incide cedure	ncerns of harm and not to assume or trust that others have done, or will do, so, 👘		
4.	 Embedded understanding that the safety and wellbeing of children is of paramount importance and that children have the right to be protected from harm and abuse: Staff are able to identify Child Protection matters. Staff demonstrate strong understanding of how and when to report Child Protection matters. 	t • •	Review and update training content to ensure that it meets the needs according to service, role and grade. Training content will be moderated against best bractice. Content to be clear on: • the rights of children • individual responsibility for reporting, • potential significance of single incidents of concern, and • purpose of the Child Protection procedures. • risk of harm can occur in any context	Director – Education & Lifelong Learning as Chair of the Public Protection Committee Sub Group (Training & Delivery Development)	June 2022
	 Critical Services Oversight Group (CSOG) supports SBC to have confidence that all staff across the organisation fully understand their 		Review all delivery mechanisms for Child Protection training to ensure effectiveness. Training delivery will be moderated against best practice.	Director – Education & Lifelong Learning	July 2022
		c) [Develop an assessment tool(s) to demonstrate learning.	Director – People, Performance & Change	June 2022
		l	Develop a full training matrix for Child Protection, which identifies the appropriate evel, content, delivery mechanism and frequency, reflecting the needs of differing staff groups. This should also include an assessment of the long term capacity required to deliver training.	Director – Education & Lifelong Learning as Chair of the Public Protection Committee Sub Group (Training & Delivery Development)	July 2022
		e) E	Ensure all relevant Council staff undertake training and monitor compliance.	Review Group	October 2022
		f) F	Put in place independent external inspection to review the effectivenesss of training	Director – Education & Lifelong Learning	December 2022 & June 2023

	Outcomes	Actions	Strategic Lead	Deadline
	 In particular, there should be a clear require to refer conduct under consideration identified officer, and to require formal consideration (a) in 	s its Disciplinary Procedures and Guidelines on Conducting Investiga	ldren to the child protectior	
6	 The organisation has robust Disciplinary Procedures and Guidelines which are fit for purpose and applied proportionately 	a) Undertake a review of all Disciplinary Procedures and guidance to consider the recommendations of this Inquiry.	Director – People, Performance & Change	April 2022
	and appropriately:Disciplinary Procedures and Guidelines work alongside	b) Update and extend the Procedures and Guidelines to consider the requirement for referrals to other statutory bodies.	Director – People, Performance & Change	April 2022
	 alternative controls, such as referrals to the Police The Disciplinary Procedures and Guidelines act as a failsafe to ensure that all conduct involving children is referred to the Child Protection Unit (CPU). 	c) Amend the Procedures and Guidelines to include a specific direction to refer any disciplinary matters involving children to the CPU.	Director – People, Performance & Change	April 2022
		d) Amend the Procedures and Guidelines to include a specific direction to consider at the outset, throughout, and at the conclusion of any disciplinary proceedings, whether any action was directed towards children, and if so to refer to the CPU.	Director – People, Performance & Change	April 2022
		e) Following on from a.) – d.) above have procedures moderated by the Improvement Service	Director – People, Performance & Change	June 2022
		 f) Create an implementation plan for the new Procedures, to include, training, briefing sessions and communication strategy. 	Director – People, Performance & Change	July/ August 2022 onwards

	Outcomes	Actions	Strategic Lead	Deadline
		ary Procedures and Guidelines on Conducting Investigations to provid in writing to the officer, with clear directions as to the allegation to be		
7.	To ensure that all disciplinary proceedings are carried out in a fair, open and transparent way and are effective in fulfilling their purpose:	a) Create a template for Commissioning Managers to complete and issue to the appointed investigator. The template will contain confirmation of their appointment and written details of the allegations to be investigated.	Director – People, Performance & Change	April 2022
	 Investigating officers are fully aware of the remit of their role and the responsibilities that therein follow. 	b) Update the Disciplinary Procedures and Guidelines to require Commissioning Managers to provide Investigating officers with a copy of those Procedures and Guidelines, along with a copy of the completed template, prior to the commencement of any investigation.	Director – People, Performance & Change	April 2022

	Outcomes	Actions	Strategic Lead	Deadline
	Recommendation 5 – (6.55, F The Council reviews its <i>Disciplina</i> officers may be appointed as inve	ary Procedures and Guidelines on Conducting Investigations to consid	er whether only suita	bly trained
8.	Disciplinary investigations are conducted by suitably trained officers.	 a) Offer a development opportunity to internal staff to undertake investigation training, to an accredited standard. 	Director – People, Performance & Change	July 2022
		 b) Update the Disciplinary Procedures and Guidelines to include the option of commissioning an external investigator if required. 	Director – People, Performance & Change	July 2022
		c) Create guidance for the appointment of investigators to ensure the appropriate skills and background are considered depending on the nature of the allegations.	Director – People, Performance & Change	May 2022

	Outcomes	Actions	Strategic Lead	Deadline
		Page 58) es its <i>Disciplinary Procedures</i> to provide guidance as to the seriousne ing of what amounts to misconduct and gross misconduct.	ss of inappropriate co	nduct
9.	Ensure all Disciplinary matters are dealt with appropriately: • Suitable focus on the child as an individual, and taking due	a) Update the Disciplinary Procedures and Guidelines to expressly articulate that conduct involving children can be determined as misconduct or gross misconduct. Procedures will be moderated against best practice.	Director – People, Performance & Change	April 2022
	consideration of this when considering the severity of the allegations.	b) Update and disseminate information from a) above into the Council's Managing Disciplinary Cases training course.	Director – People, Performance & Change	May 2022

	Outcomes		Actions	Strategic Lead	Deadline		
	Recommendation 7 – (6.66, Page 59) The Council should review and improve the processes for communication with parents of children with communication challenges. In particular, it should: • do so in the light of the principle that the welfare of children is a paramount consideration, and • consider establishing thresholds and protocols for communication where allegations of conduct of concern involving children have been made.						
10.	challenges and staff are engaged in meaningful dialogue about their	a)	Design and undertake a Stakeholder Audit exercise to measure the extent to which the existing tools and processes enable effective communication between schools and parents.	Director – Education & Lifelong Learning	May 2022		
	 children's welfare and learning in order to allow children to reach their full potential and ensure safeguarding: Ensuring we have maximum opportunities for parents of children with communication challenges to 	b)	Scope a full review of all communication methods used across Scottish Borders Complex Needs Provision, following on from the analysis of the audit in a).	Director – Education & Lifelong Learning	June 2022		
		c)	Bring together key stakeholders (include parent representatives) to co-design future communication requirements, and disseminate information across all Complex Needs Provision.	Director – Education & Lifelong Learning	July - September 2022		
	have their voices heard.	d)	Taking account of Recommendation 8 below (actions a c.) consider if there are any additional or different requirements in relation to communicating with parents of children with communication challenges.	Director – Education & Lifelong Learning	September 2022		
		e)	Review the Partnership with Parents Framework to ensure there is appropriate representation of parents of children attending Complex Needs Provision within parent councils and region wide forums.	Director – Education & Lifelong Learning	July 2022		

	Outcomes	Actions	Strategic Lead	Deadline
		e position on the disclosure of information raised in disciplinary proce hildren in the light of the principle that the welfare of children is a par		
11.	The Council fulfils its duty of care, by ensuring any allegations or concerns regarding children are shared timeously	a) Develop clear information sharing protocols for staff regarding any communications with parents concerning allegations involving their children.	Director – Education & Lifelong Learning	June 2022
	with parents, or those who care for children.	 b) Obtain legal advice/advice from insurers regarding the interplay between the proposed protocol and the Councils obligations as employer in respect of: maintaining confidentiality ensuring fair and impartial investigations data protection implications 	Chief Legal Officer	July 2022
		c) Create an implementation plan for the new protocol, to include, training, briefing sessions and communication strategy.	Director – Education & Lifelong Learning	August 2022

	Outcomes	Actions	Strategic Lead	Deadline
	In particular, it should: • review or establish protocols as regar	Page 63) roves the process of management decision making. ds the recording of internal meetings, and d the recording of reasons for advice tendered, or decisions taken.		
12.	The Council can appropriately recall and evidence documents and rationale for its decision-making in relation to HR	a) Creation of a protocol that establishes all HR disciplinary related information must be held in the HR Case Management System. Implement and train managers regarding this.	Director – People, Performance & Change	July 2022
	 assure an appropriate audit trail provide opportunities for reflection provide confidence in those decisions assist with the reasoning process. protect Council staff and service users increase effectiveness of service delivery 	 b) Create a process for ensuring that the rationale for Disciplinary investigation decisions is appropriately recorded in the HR Case Management system. Implement and train managers regarding this. 	Director – People, Performance & Change	August 2022
		c) Undertake a review of data retention protocols in relation to HR records whilst ensuring alignment to other policies and protocols, including ACAS guidance.	Senior Information responsible Officer (SIRO)	July 2022
		d) Consider an approach to record, store and retain professional advice given between areas of the Council when relating to children or HR matters, being clear of the status of the advice	Senior Information responsible Officer (SIRO)	October 2022
		e) Ensure there is a clear process where any referrals concerning a staff member to the CPU is by default copied to the HR Case Management System (failsafe measure)	Director – Social Work & Practice	May 2022

	Outcomes	Actions	Strategic Lead	Deadline
	Recommendation 10 – (6.80, The Council revisits its considera	Page 63) tion of the need to refer LM in terms of the Protection of Vulnerable G	roups (Scotland) Act	2007.
13.	Council is compliant with its statutory responsibilities.	a) Establish actions undertaken in 2018/19 and conclusion reached.	Director – People, Performance & Change	April 2022

	Outcomes	Actions	Strategic Lead	Deadline
	Other Recommendations			
14.	All additional learning and opportunities from the Inquiry Report are identified and implemented.	a) Undertake a review of staffing qualification, ratios and models across Complex & Specialist Provision.	Director – Education & Lifelong Learning	August 2022
		 b) Consideration should be made as to whether any improvements to policy, processes or procedures should be mirrored to include vulnerable adults. 	Chief Executive	Ongoing
		c) Ensure Elected Members are sufficiently trained in matters of Child Protection.	Director – Finance & Corporate Governance	July – November 2022
		d) Undertake a review of the sufficiency of our Whistleblowing Policy.	Director – Finance & Corporate Governance	August 2022
		e) Create a cycle of continuous improvement to culture, by putting in place an Annual Employee Survey and regular engagement with staff to address areas identified for improvement.	Chief Executive	May 2022 – Ongoing